



First Step



Pre-School

CLASSROOM CONNECTION

“Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding”

In our next theme ‘Pets’ we will teach all about cuddles, love and security. Some people have them, many people want them, most people love them, and we at School celebrate them. Love and consideration will be the hallmark of this theme. The animals we have chosen are dogs and cats, as they are the most common pets. A large number of dogs and cats are found living on the streets but many of them are also found in our homes. Many people consider them part of their families. We will continue with textures, adding soft, smooth and furry to the list. In colours, we will add black and grey, and revise the colours already done in class. To make numbers come alive we will count the eyes, ears, noses, tongues, legs and tails.

Through this theme we will help to develop:

Socio-emotional development:

- ☑ Children will experience ‘taking turns’ and sharing in Dramatic play.
- ☑ Children will learn to care for something.
- ☑ Follow safety rules when playing with others
- ☑ Function as a part of a large group

Gross Motor Skill Development:

- ☑ Animal movements
- ☑ Outdoor play
- ☑ Rhythmic movement
- ☑ Non competitive games

Mathematics and Numeracy Development:

- ☑ Numbers - 0, 1, 2, 3, 4, 5, 6 and 7
- ☑ Concept of comparison - wet and dry, fast and slow, soft and rough, up and down, high and low, in and out, up and down, happy and sad, sit and stand, under and over.
- ☑ Shapes: Circle, square, rectangle and triangle
- ☑ Colours: red, blue, yellow, green, brown, black and grey
- ☑ Matching and sorting

Health and Safety:

- ☑ Washing hands
- ☑ Cleanliness in class
- ☑ Keeping our pets clean

Fine Motor Skill Development:

- ☑ Manipulating play dough
- ☑ Crayoning with up and down strokes
- ☑ Finger painting/ printing
- ☑ Construction Centre
- ☑ Pasting with glue stick
- ☑ Taping

Language Development:

- ☑ Marking themselves present in class
- ☑ Listening to stories being told
- ☑ Listening to stories being read aloud
- ☑ Following words of songs
- ☑ Theme related vocabulary
- ☑ Learning to express their choices

Know Your World:

- ☑ Parts of the body will be explored through the Teaching Story ‘How Many’.
- ☑ We will teach children that animals have feelings, just like us.
- ☑ Sounds help us understand how the animal is feeling- the ‘growl’ of a dog and ‘hissing of a cat are angry sounds, ‘barking and purring’ are happy sounds, ‘whining’ is a sad sound.
- ☑ Children will learn to groom and care for their pets.

Home Activity

- Talk to your child about dogs and cats; their different colours, their movements, their body parts, food habits, their different sounds like bark, growl, mew, purr, whine and how to take care of them.
- Practice the thematic poem mentioned below with your child:

Love, Love, Love Your Pet, Love, Love,
Love your pets, Love them every day.
Give them food And water, too,
Let them run and play.

Regards,
Team RISEKIDS

